



CHARACTER MAP

The purpose of this activity is to use clues from works of art to make inferences about characters.

Are you doing this activity at school or at home?

Follow these suggestions to make your experience fun and successful.

- Search for images of artworks on the Art Institute of Chicago's website: www.artic.edu/collection or look for other objects around you that could help you complete the activity.
- Work together with classmates, family members, or friends to complete the activity and share what you create.

Choose any work of art with figures—it can be a portrait of a single person or a scene with multiple people involved in an activity.

Title of artwork and artist name: _____

Look closely at the work of art and select the character you would like to focus on. Take note of other details in the artwork. Draw a quick sketch of the character in the rectangle below and write the name of the character (real or imagined) under the sketch.

For example:
Brave
They look brave because of the bold look in their eye and because they are wearing red.

NAME _____

In the bubbles surrounding the main character, fill in adjectives that describe the character. What do you see in the work that made you choose that word? Add these details below the adjective, like in the example.

Share your character map with your classmates.

GALLERY SUGGESTIONS

- | | |
|-------------------|------------------------------|
| American Art | Medieval and Renaissance Art |
| American Folk Art | Modern Art |
| European Art | Contemporary Art |

GLOSSARY

Inference, *noun*: a conclusion reached on the basis of evidence